

Contents:

Foreword by M.A.K. Halliday

Acknowledgments

1. Language and literacy

2. Early language learning

3. Oral language in schools

4. Speech and writing

5. Knowledge about language

6. Teaching reading

7. Teaching spelling

8. Visual literacy and learning to read

9. Teaching writing: the early years of primary school

10. Teaching writing: the upper primary school

11. Language and design

12. Teaching literature

13. Some issues for planning and assessment

Glossary

References

Index